**Rubric for Reading Aloud**

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|  | 4 Exceeds Standard | 3 Meets Standard | 2 Approaches Standard | 1 Below Standard |
| Expression-Structure | The student shows excellent understanding of word/phrase boundaries and sentence structure | The student shows good understanding of word/phrase boundaries and sentence structure | The student shows some understanding of word/phrase boundaries and sentence structure. | The student shows little or no understanding of word/phrase boundaries and sentence structure |
| Expression-Prosody | The student uses all appropriate prosodic cues including intonation, stress and pause; Changes voice to express meaning. | The student shows good control of prosodic cues; Changes voice for expression sometimes. | The student shows limited control of prosodic cues; Monotone voice. | Lack of preparation of practice. No or little demonstration of neither comprehension nor prosody. |
| Automaticity/fluency | The student reads clearly without hesitation; completes the task within the time limit with ease. | The student reads clearly with some hesitation but completes the task within the time limit. There are occasional long pauses between words. | The student reads hesitantly. Reading time is inconsistent. There are some long pauses between words. | The student reads haltingly with frequent hesitation and can’t complete the task within the time limit. Many long pauses between words. |
| Accuracy | Missed no or less than 2 words. | Missed no more than 3 words. | Missed 4 or 5 words. | Missed 6 or more words. |
| Task | The homework was completed and turned in on time. | The homework was completed but was late without valid reasons or evidence. | The homework was completed even after the instructor reminded the student. | The homework was not completed even after the instructor reminded the student. |